

Comparing Inscribed Angles

YOU WILL NEED

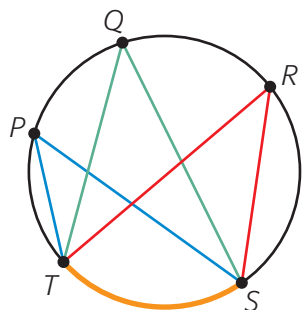
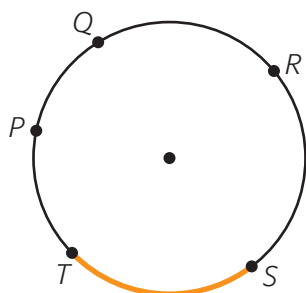
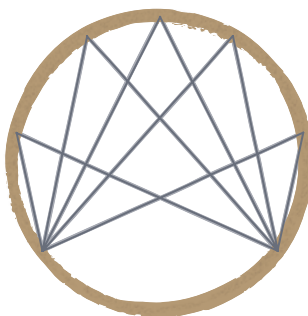
- geometry software
or
- a compass
- a protractor
- a ruler

GOAL

Relate the measures of inscribed angles in a circle.

INVESTIGATE the Math

Francis is making a dreamcatcher for his young sister. The first part of his design is shown.



? What is the relationship among the inscribed angles in Francis's design?

- Draw a circle. Define a minor arc by placing points S and T on the circle. Place three points, P , Q , and R on the major arc.
- Draw the three inscribed angles ($\angle P$, $\angle Q$, and $\angle R$) subtended by minor arc ST . Use a different colour for each angle as shown at left. Measure these angles. What do you notice?
- Place point P at a different location on major arc TS . What happens to the measure of $\angle P$?
- Repeat step C for points Q and R . Does your observation for point P also hold for points Q and R ?
- Repeat steps A to D using a different minor arc ST .
- Summarize the relationship among the inscribed angles in Francis's design.

Reflecting

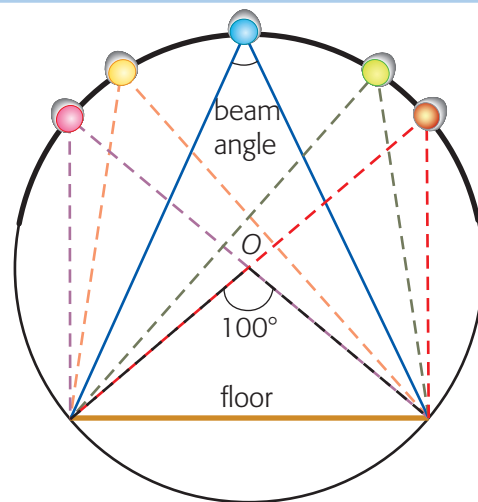
- How are the measures of inscribed $\angle P$, $\angle Q$, and $\angle R$ related to the central angle subtended by minor arc ST ?

- H. Why does changing the location of points P , Q , and R not change the measure of the inscribed angle?
- I. Explain why changing the size of minor arc ST causes the measure of the inscribed angles to change but remain equal.

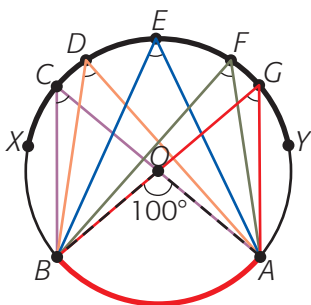
WORK WITH the Math

EXAMPLE 1 | Determining the measure of inscribed angles

The lighting engineers for a circus are hanging spotlights on tubing shaped in an arc as shown. They want each light to illuminate the floor area. The tubing lies on a minor arc of the circle centred at O . At what beam angle setting should each spotlight be set to fully illuminate the floor?



Rani's Solution



I used my drawing program to represent the stage, arc, and lights as a circle.
 I chose A and B to represent the ends of the floor and X and Y to represent the ends of the tubing arc.
 I named the places where the lights go as points C to G .
 I knew that points C , D , E , F , and G all lie on the circle centred at O .

I needed to know the measure of the inscribed angles.

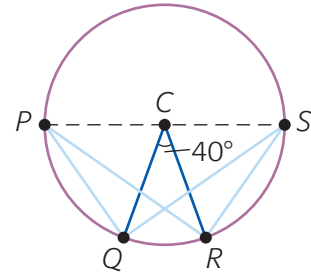
$$\begin{aligned}\angle BOA &= 100^\circ \\ \angle C &= \left(\frac{1}{2}\right)\angle BOA \\ &= \frac{1}{2} \times 100^\circ \\ &= 50^\circ \\ \angle C &= \angle D = \angle E = \angle F = \angle G = 50^\circ\end{aligned}$$

$\angle BOA$ is a central angle subtended by minor arc AB .
 $\angle C$, $\angle D$, $\angle E$, $\angle F$, and $\angle G$ are all inscribed angles subtended by minor arc AB . So I knew these inscribed angles were all the same measure, which is half the central angle.

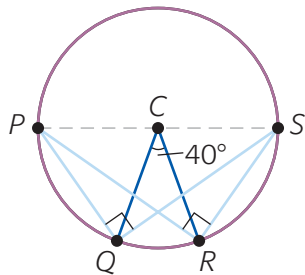
The beam angle setting for each spotlight should be 50° .

EXAMPLE 2 | Determining missing angles

A magician is designing a logo for his business. His logo is drawn in a circle centred at C . What are the measures of $\angle QPR$, $\angle PQS$, $\angle PRS$, and $\angle QSR$ in the logo?



Zachary's Solution



$$\angle PQS = \angle PRS = 90^\circ$$

$$\begin{aligned} \angle QPR &= \left(\frac{1}{2}\right)\angle QCR \\ &= \frac{1}{2} \times 40^\circ \\ &= 20^\circ \end{aligned}$$

$$\angle QPR = \angle QSR = 20^\circ$$

In the logo, $\angle QPR = \angle QSR = 20^\circ$ and $\angle PQS = \angle PRS = 90^\circ$.

I copied the logo.

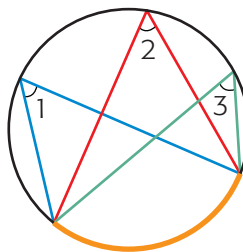
I knew that PS is a diameter because it goes through the centre of the circle, so arc PS is a semicircle. This means that $\angle PQS$ and $\angle PRS$ are inscribed angles subtended by a semicircle, so they are each 90° .

I noticed that $\angle QPR$ and $\angle QSR$ are inscribed angles subtended by minor arc QR . This minor arc also subtends central $\angle QCR$. So $\angle QPR$ and $\angle QSR$ are half of $\angle QCR$.

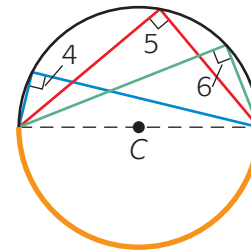
In Summary

Key Idea

- It is possible to have many inscribed angles subtended by the same arc. Angles 1, 2, and 3 have the same measure. If the arc is a semicircle, the inscribed angles are 90° .



$$\angle 1 = \angle 2 = \angle 3$$

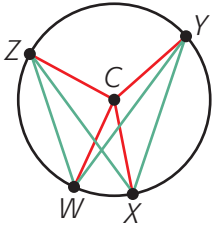


$$\angle 4 = \angle 5 = \angle 6 = 90^\circ$$

Checking

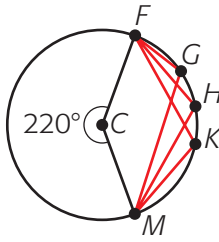
1. For each circle with centre C , determine the measure of the inscribed angles indicated.

a)



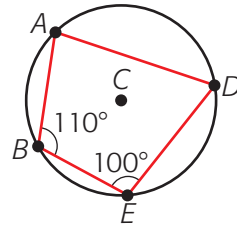
$$\begin{aligned}\angle WCX &= 36^\circ, \\ \angle ZCX &= 110^\circ \\ \angle ZWY &= ?, \\ \angle WYX &= ?\end{aligned}$$

b)



$$\begin{aligned}\angle G &= ?, \angle H = ?, \angle A = ?, \angle D = ? \\ \angle K &= ?\end{aligned}$$

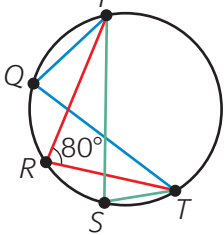
c)



Practising

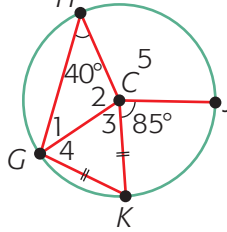
2. Determine the unknown angle measures indicated. Show your work.

a)



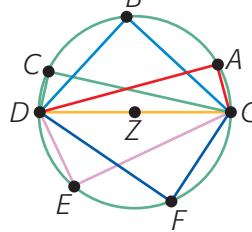
$$\angle Q \text{ and } \angle S$$

b)



$$\angle 1, \angle 2, \angle 3, \angle 4, \angle 5, \text{ and } \angle K$$

c)

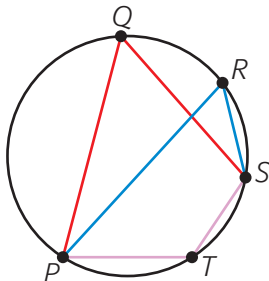


$$\begin{aligned}DG \text{ is a diameter.} \\ \angle A, \angle B, \angle C, \angle E, \text{ and } \angle F\end{aligned}$$

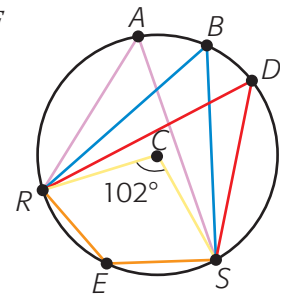
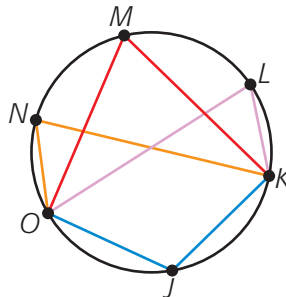
3. Determine the measures of $\angle A$, $\angle B$, $\angle D$, and $\angle E$ shown at right. Explain how you determined the measure of each angle.

4. In each diagram, state which inscribed angles are equal. Explain how you know.

a)

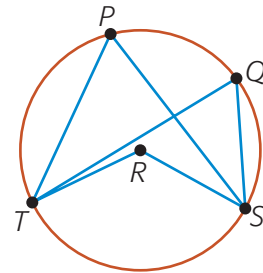


b)

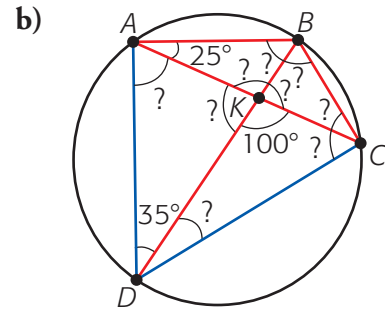
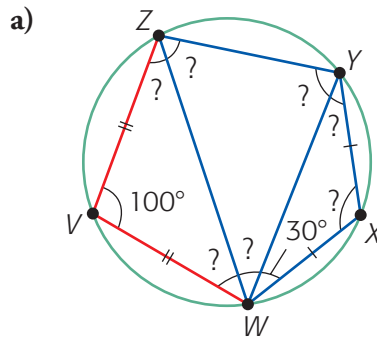


5. **Multiple choice.** R is the centre of the circle. Which statement is *false*?

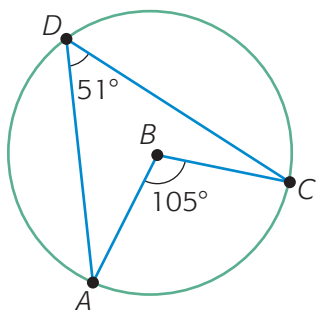
- A. $\angle P = \angle Q$
- B. $\angle P$ may be greater than 90° .
- C. $\angle P$ and $\angle Q$ will always be less than $\angle R$.
- D. $\angle P$, $\angle Q$, and $\angle R$ are all subtended by arc ST .



6. Draw a circle. Describe how to inscribe a rectangle in the circle without using a protractor or geometry software.
7. Determine the measures of the angles indicated. Show your work.

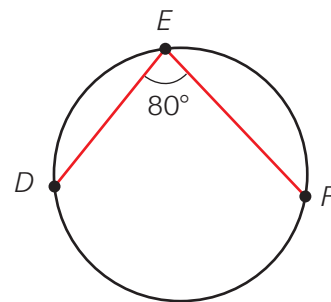


8. Construct a circle with centre O . Then draw any inscribed quadrilateral $PQRS$.
- a) Measure each angle of the quadrilateral.
 - b) Determine the sum of opposite angles ($\angle P + \angle R$ and $\angle Q + \angle S$). What do you notice?
 - c) Change the shape of the quadrilateral by moving one or more of the vertices to a different position on the circle. Examine the sums of each pair of opposite angles. What do you notice?
 - d) Make a **conjecture** about opposite angles in a quadrilateral inscribed in a circle.
 - e) Draw radii OS and OQ . What is the measure of each central angle? Can you explain why your conjecture works?
9. Create a question involving two or more inscribed angles. Write a solution to your question. Exchange questions with a classmate and solve each other's questions.
10. Is point B the centre of the circle at left? Explain how you know.



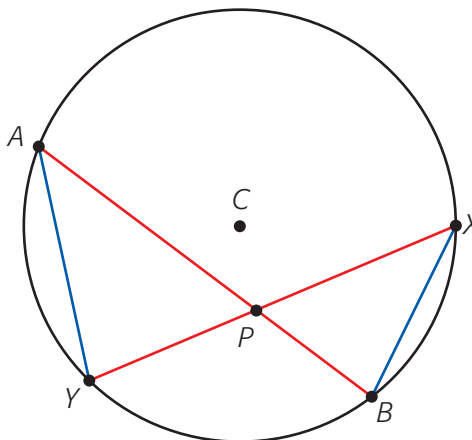
Closing

11. How does knowing that $\angle DEF = 80^\circ$ help you to draw other 80° angles without a protractor?



Extending

12. Rani claims that, if she randomly places four points at different locations on a circle, she can always create four pairs of equal inscribed angles. Is she correct? Explain.
13. Two chords, AB and XY , intersect at P as shown. The centre of the circle is at C .
- State all pairs of equal angles.
 - What do you know about $\triangle APY$ and $\triangle XPB$?
 - Explain why $(PB)(PA) = (PX)(PY)$.



14. In a circle with centre at M , $\angle PRS = 85^\circ$. Determine the measures of all angles indicated in quadrilateral $PRST$.

